

DEIS Three-Year Plan

Summary Framework

School Name: St. Paul's Community College

Roll Number: 72241E

Period of Plan: 2016 - 2019

Date(s) of Ratification by Board of Management:

DEIS Planning: Plan to promote Retention

Summary Plan to promote RETENTION

Target(s):

State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To increase retention rate to 99 % at Junior Cycle in 2019 from 98% in 2011 (DEIS Baseline data in Appendix).
2. To increase retention rate to 90 % at Leaving Certificate Level in 2019.

Actions:

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
HSCL – Home visits to build up support for family and identify needs	1.1/1 2	HSCL	G. Lohan	Continuous	
HSCL – Close Liaison with EWO, SCP, JCSP, Cluster Schools, Community Bodies	1.1/1 2	HSCL	G. Lohan	Continuous	
Community Liaison with Pathways, a voluntary body following E.S.L.	1.1/1 2	Pathways HSCL	Path ways HSCL	Each Term	
HSCL – Coffee mornings to support families around attendance and retention	1.1/1 2	HSE + HSE	HSE	Eight week course	
SCP / Sr. Anne follow up on school attendance on SCP lists – meet & monitor	1.1/1 2	Sr. Anne Hayes	Sr. A. Hayes	Weekly	
Meetings with some individual parents of TY and 3 rd Years to clearly explain the benefits of LCA or TY	1.1/1 2	Deputy Principal	Deputy Principal	April - May	
Lunch time clubs and activities	1.1/1 2	SCP Manor St. John & Staff Members	HSCL & Year Heads	Daily	Various sports and facilities library etc
Guidance in 2 nd Year	1.1/1 2	Guidance & Year Heads	HSCL	Weekly	Pastoral care workbook / College awareness week
JCSP student activities	1.1/1 2	JCSP Co-ordinator, Librarian and subject teachers	JCSP co-ordinator	On-going during the year	

Monitoring:

- by Year Heads
- by Guidance Teacher
- by JCSP co-ordinator

* It is possible that a measure may address a number of targets,
Yes, Retention, Attendance, Behaviour, Students organising themselves for school

DEIS Planning: Plan to promote Retention

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

HSCL is a preventative initiative. Effect of Home visits monitored and if not effective reported to Principal and E.W.O.

Varied Curriculum – Subject Groupings set from 1st yr to support students to maximise learning.

Specific Programmes to increase retention rates – JCSP, TY, LCA, PLC.

Behaviour for Learning Support Structure to support students who find school life difficult.

Awards Night to recognise student achievements during the calander year.

Breakfast Club to support the nutritional needs of all students, aiding greater concentration and wellbeing of all students.

Certificate of Attendance to acknowledge students who make the special effort to attend each day.

Homework Club for 1st and 2nd year students.

Evening Study for 3rd, 5th and 6th year students.

Work Experience organised with 4th, 5th, LCA and LCVP students to support students to research the skills and qualifications required for specific careers.

College for Every Student Initiative to support all students to plan a specific career path to maximise their talents.

Trinity Access Programme/HEAR/DARE schemes to support students in their college application process.

Pathways visit students dropped out and encourage them back to school.

Evaluation:

State how impact of actions on RETENTION will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

Look at data for increased retention rates. Evaluation meeting by Partners

Parenting Course – Evaluation at end, data will reflect any increased attendance/retention.

DEIS Planning: Plan to promote Attendance

Summary Plan to promote ATTENDANCE

Target(s):

State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To reduce absenteeism from 17% in 2016 to 12% in 2019 (Baseline Data 2010/2011 – 11%, 2011/2012 – 18%)
2. To improve absenteeism on Friday afternoons or half days or any other times identified

Actions:

State proposed measures (both existing and new) to improve ATTENDANCE. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Year heads to monitor attendance and pass information to attendance committee and also follow up on absenteeism	1 2	Year Heads / HSCL	HSCL	Daily tracking of attendance report to attendance committee weekly	VShare Texts Phone calls A post meeting Thurs @ 10.20am
Home visits follow attendance meeting, Counselling	1 2	HSCL Sr. A. Hayes	G. Lohan	Same week	
H.S.C.L. Cluster (family) meetings.	1 2	HSCL	HSCL	Twice a term	
In-school meetings with families by EWO, Principal, HSCL to discuss attendance	1 2	HSCL, EWO, Principal, Year Head	Shared	Each Term	
Attend HSE meeting when requested	1 2	Principal	Principal	HSE may request meeting	
Junior students attendance certs	1 2	Year Head HSCL	HSCL	End of month	Certs
5 th / 6 th Year attendance v's points	1 2	Principal / Year Head	Year Head	Once/ twice per term	Attendance continue
Sign out Rules – Sign out only with Year Head permission	1 2	Year Head	Year Head	Daily	

Monitoring:

- at Year Head meetings (weekly) and passed to attendance committee
- meetings with HSCL / follow up by year head
- meetings / phone call with parents
- family cluster meetings
- EWO

* It is possible that a measure may address a number of targets
Yes, above may help address retention and punctuality.

DEIS Planning: Plan to promote Attendance

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

Notes taken at meeting, students, noted. Report to Principal, Year Head, Educational Welfare Officer, Family Cluster – 5 schools discuss families with attendance problems with Educational Welfare Officer , then home visits put in place.

Increase in Extra-curricular activities, such as “School Musical”, 4th Year Craft Fair and a greater variety of extra-curricular sports available.

Increase in Lunch-time clubs for 1st to 3rd year students, with the help of SCP and the JCSP librarian.

Student Groups located in particular sections of the school to support social interaction.

Mentoring programme with 1st year students to support greater attendance and retention into 2nd year.

“Check and Connect” programme between staff and students with specific difficulties to maximise engagement in school.

Tutor and Pastoral Care system to support positive behaviour, good attendance rates and maximise student engagement and learning.

Evaluation:

State how impact of actions on ATTENDANCE will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide.

By looking at baseline data for improvements in attendance. Meeting of all partners / agents involved. Staff meeting and feedback / School Planning.

DEIS Planning: Plan to improve Literacy Levels

Summary Plan to improve LITERACY LEVELS

Target(s):

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. All students to have reading age of 10+ and comprehension age of 8+ at end of third year prior to JC examination
2. All teachers will promote literacy in their subject areas.

Actions:

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Links with feeder schools to determine each child's literacy level (Reading Age)		<i>G. Lohan</i>	<i>G. Lohan</i>	May prior to entering the school	None
Entrance Assessments -NRIT (Non reading intelligence test) -NGRT (Non graded reading test) Reading Tests CAT Tests (completed in 1 st Yr) D.A.T.S. (completed in 4 th Year) W.R.A.T (reasonable accommodation)		<i>D. O'Grady O. Curran A. Barron SEN dept</i>	<i>O. Curran A. Barron</i>	SEN Timetable All of these	Drumcondra Reading Test London Reading Test. Neale Analysis
Children with depressed reading ages as a result of the above tests will be placed in Learning Support class. This class will have a heightened focus on literacy.		<i>1st Year Head Co-ordinators of Special Education OCU & ABA LSU All teachers</i>	<i>Special Education Co-ordinator and LSU teacher</i>	September on entry	JCSP Initiatives JCSP Make a Book Visiting Authors Promotion of short reads. SRA Kit Rainbow Reading Literacy Block Paired Reading and Homework Club
JCSP Initiatives Visiting Authors Promotion of short reads. Rainbow Reading Paired Reading and Accelerated Reader (New Sept 14)	JCSP Make a Book Homework Club SRA Kit Literacy Block	<i>H. Cantwell (Librarian) N. Ryan & M.Tobin JCSP Co-ordinators. SCP</i>	<i>N. Ryan H. Cantwell</i>	During English classes and literacy blocks	SRA Kit Reading Rainbows Library

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Numeracy Levels

Summary Plan to improve Numeracy Levels					
<p>Target(s): State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan (<i>number the targets</i>)</p> <p>1.1 To increase the percentage of students taking Junior Certificate Higher Level Maths from 20% in 2016 to 40% in 2019 (2011 – 5%, 2012 – 14%, 2013 – 23%, 2015 – 14%, 2016 – 20%), to decrease the number of students taking Foundation level, and increase the number of students achieving Grade A-C at HL/OL.</p> <p>1.2 To increase the percentage of students taking Leaving Certificate Higher Level Maths from 2% in 2016 to 10% in 2019 (2010/2011/2012/2013/2014/2015 - 0%, 2016 – 2%) , decrease the number of students taking Foundation level, and increase the number of students achieving Grade H1-H6 at HL and O1 to O6 at OL.</p> <p>2.1 To increase the percentage of students who enjoy problem solving from 2016 to 2019</p> <p>3.1 To improve the overall presentation of numeracy work in all subjects</p>					
<p>Actions: State proposed measures (both existing and new) to improve NUMERACY LEVELS. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect</i></p>					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Calculate the % of students who take Higher Level Maths at the end of each year, and at the end of the 3 years	1.1 1.2	<i>Maths Dept to promote/reward this Year Head Guidance Dept</i>	<i>Maths Dept</i>	End of each year End of the 3 years	Pair/Team work in Maths classes Improve the use of I.T. in Maths Classes Make parents more aware of our goals in a short talk to parents of various year groups Numeracy Websites
Survey after module/end of year	2.1	<i>Maths Dept Cross curricular teachers</i>	<i>Maths Dept</i>	End of each module/year	Google forms Survey Monkey
Links with feeder schools to determine each child's numeracy	1.1	<i>G. Lohan</i>	<i>G. Lohan</i>	May prior to	None

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Numeracy Levels

level	1.2			entering the school	
Entrance Assessments Numeracy Tests	1.1 1.2 2.1	<i>D. O'Grady O. Curran A. Barron SEN Dept</i>	<i>O. Curran A. Barron</i>	SEN Timetable SEN Team to share and explain results	MALT
Children with depressed numeracy levels as a result of the above tests will be placed in Learning Support class. This class will have a heightened focus on numeracy.	1.1 1.2	<i>1st Year Head Co-ordinators of Special Education OCU & ABA LSU All teachers</i>	<i>Special Education Co-ordinator and LSU teacher</i>	September on entry	JCSP Initiative Homework Club
JCSP Initiatives Homework Club - Maths teachers to help with Homework Club Maths Teachers to track results in the student diary First Year module on problem solving to give students key skills "Maths for Fun" Module in First Year "Science for Fun" Module in Second Year Emailing other subject teachers when we are covering cross curricular topics to encourage links between different subjects.	1.1 1.1 1.1/1.2 2.1 1.1/2.1 1.1/2.1 1.1/1.2 2.1	<i>H. Cantwell (Librarian) N. Ryan & M. Tobin JCSP Co-ordinators. SCP Maths Dept</i>	<i>N. Ryan H. Cantwell</i>	During Maths classes and Numeracy blocks	Library SRA Numeracy Kit Numeracy Websites
All teachers to use numeracy skills in their lessons, homework etc to improve student engagement, learning and assessment. Copies/work to show an improvement on a week by week basis. List of guidelines to be in students journal (checklist) and referred to in class. In-House CPD on common approaches to topics Students to have a complete Maths Kit (Project Maths Graph copy, calculator, maths set, equipment) in their bags for every lesson. Presentation of work to be looked at regularly and recommendations made on improving the presentation of students work. Coding and Gaming Lunch-time Club to enhance numeracy skills Greater use of I.T. to enhance the quality of student engagement, learning and assessment. Engagement in JCSP initiatives to improve retention rates. Participating in Numeracy Competitions such as BT Young Scientist, Sci-Fest, and I.M.T.A annual quizzes.	3.1	<i>Maths Dept Year Head Class teachers Parents</i>	<i>Maths Dept</i>	On a daily, weekly, monthly basis Improvement over 3 years.	Displays of numeracy work around the school

**DEIS Planning:
Plan to improve Numeracy Levels**

Review Date: Jan and June of each year June 2019 for the final review At the end of each module At the end of each term June 2019	1.1/1.2 1.1/1.2 2.1 3.1 3.1				
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DEIS Planning: Plan to improve Examination Attainment

Summary Plan to improve EXAMINATION ATTAINMENT					
Target(s): State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (<i>number the targets</i>) <ol style="list-style-type: none"> 1. Higher number of students sitting Higher Level papers in Leaving Certificate. Target of 10% to sit no higher paper. 2. Higher number of students gaining more than 120 credits in the LCA. Target of 25% not gaining 120 credits. 					
Actions: State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. <i>Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect.</i>					
Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Promotion of Higher Level subjects for Leaving Certificate among students in Guidance Class and subject teachers	1	<i>D. O'Grady Year Head Subject Teachers</i>	<i>D. O'Grady</i>	In 4 th , 5 th , and 6 th Year	
Promotion of attaining more than 120 credits in LCA	2	<i>LCA Coordinator</i>	<i>LCA Coordinator</i>	At regular intervals in 5 th & 6 th Year	
Promotion of study class among students / study skills programmes / after school study	1 / 2	<i>Year Head Subject Teachers</i>	<i>6th Year Head</i>	At Assembly Meetings	
Monitoring of grade achievement in mock exams and meeting students from 1 st to 6 th Year – Follow up meetings with students	1 / 2	<i>D. O'Grady Year Head SEN Team</i>	<i>D. O'Grady Year Head</i>	After mock exams	
Change to exam schedule	1 2	<i>Deputy Principal Subject Teachers</i>	<i>Deputy Principal</i>	1 st – 6 th Years	November
3 lots of in-house exams for 5 th Year	1 2	<i>Deputy Principal / Year Head / Subject Teachers</i>	<i>Deputy Principal</i>	5 th Year	November March June
Attendance at open days for colleges in 4 th & 5 th Year	1 2	<i>Guidance</i>	<i>Guidance</i>	4 th / 5 th Year	Open day at WIT and UL
Guidance to begin in 2 nd Year	1 2	<i>Guidance Tutor</i>	<i>Guidance</i>	2 nd / 3 rd Year	Pastoral Care Class
Academic Monitor	1 2	<i>JWH Special duties post Year Head</i>	<i>Principal</i>	5 th & 6 th Year	At the end of each month

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to improve Examination Attainment

Monitoring:

- Subject teacher
- Guidance
- Year Head
- Academic Monitor
- Deputy Principal
- Principal

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the six years comparing to the National norms and their Entrance Exam

Progress will be monitored by regular meetings among staff at staff meetings and evaluation by looking at results.

Evaluation:

State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

By looking at results and evaluating if an improvement has been made

DEIS Planning: Plan to improve Educational Progression

Summary Plan to improve EDUCATIONAL PROGRESSION

Target(s):

State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **To increase number of students going to higher education by 3%**
2. **To increase number of students going to university courses by 3%**
3. **To increase number of students going to further education to PLC.**

Actions:

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
To promote increased attendance by parents at career nights e.g. using text message.	1, 2, 3	D. O'Grady	D. O'Grady	September	Messaging system
Promote the Q.Q.I. Awards (Fetac Awards system) at parents night	1, 2, 3	D. O'Grady	D. O'Grady	Careers Evening 4th Yr Parents Talk 6th Yr Parents Talk	Messaging system Parents Letter
Increase student numbers in PLC courses by 10%	3	D. O'Grady PLC Teachers	D. O'Grady		
Get past students to promote university courses and promote diversity of work experience starting in TY	1, 2, 3	D. O'Grady	D. O'Grady		
Students to visit Open Days at WIT and other colleges	1 2 3	D. O' Grady	D. O' Grady		
Students to visit WIT for subjects specific events from 1 st to 6 th Year	1 2 3	Year Head Subject Teacher	Year Head		
Link Programme with UCC began Sept 2013	1 2 3	Librarian	Librarian		
U.C.C. Student Plus Awards (Maths, English, Irish, French)	1 2 3	D. O'Grady Year Head	D.O'Grady	Annually	
College for Every Student Programme	1 2 3	D. O'Grady Year Head	D. O'Grady	Annually	

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

* It is possible that a measure may address a number of targets

**DEIS Planning:
Plan to improve Educational Progression**

The progress will be monitored each term with a larger evaluation at end of each school year.

Evaluation:

State how impact of actions on EDUCATIONAL PROGRESSION will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

The baseline data will be closely examined.

DEIS Planning: Plan to promote Partnership with Parents

Summary Plan to promote PARTNERSHIP WITH PARENTS

Target(s):

State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. ***That there will be an increase in the level of involvement of ALL parents of students in the school***
2. ***To engage and increase the level of involvement of parents in school programmes***
3. ***To increase parental involvement in literacy and numeracy initiatives in the school***

Actions:

State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
Provision of literacy, numeracy and I.T. classes and leisure classes	1	<i>HSCL</i>	<i>GLH</i>	On-going throughout the year	School
Coffee mornings, information meetings, other courses based on needs. Input by Home School Liaison	2	<i>HSCL</i>	<i>HSCL Co-ordinator</i>	On-going throughout the year	School
Introduce new "after school support" programme being run for parents in W.I.T.	2	<i>HSCL</i>	<i>HSCL Co-ordinator</i>	On-going throughout the year	School
Information & training of parents for "Maths for Fun" and "Science for Fun" and involvement in other initiatives.	3	<i>HSCL</i>	<i>HSCL Co-ordinator</i>	1 X 6 weeks each term	HSCL + JCSP
Keeping records of numbers attending PTM	1 2 3	<i>Year Head SHN</i>	<i>Year Head SHN</i>	After PTM	

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

End of term/session monitoring of parental attendance and involvement, weekly review

* It is possible that a measure may address a number of targets

DEIS Planning: Plan to promote Partnership with Others

Summary Plan to promote PARTNERSHIP WITH OTHERS

Target(s):

State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **That partnership with other agencies will continue to be developed through the schools participation in local committees.**
2. **That all feeder primary schools will be included in a "Transfer Programme" to support families in transfer process**
3. **Local and Family Cluster Meetings to further strengthen Community Partnership.**
4. **To continue to develop subject specific links with WIT**

Measure	To address target(s) no.*	Who?	Lead responsibility	When?	Resources?
To hold local committee meetings once each term Include community and parent representatives	1	<i>H.S.C.L.</i>	<i>H.S.C.L Coordinators</i>	Each Term	School
To liaise with Educational Welfare Officer, Feeder Primary Schools, N.B.S.S., in delivering Transfer Programme	2	<i>NBSS Staff in the school</i>	<i>H.S.C.L Coordinators</i>	Each Term	School
Every cluster meeting to look at and invite the involvement of local statutory and voluntary bodies and inter-agencies	3	<i>H.S.C.L.</i>	<i>H.S.C.L Coordinators</i>	Each Term	School
To develop subject specific links with WIT	4	<i>Subject Teachers</i>	<i>Subject Teachers</i>	Annually	School

Monitoring:

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the three years

End of term reviews, monitoring and continuous assessment

Evaluation:

State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the three years

State how progress will be measured, using baseline and targets as guide

- Measure increase in baseline retention rates.
- Possible questionnaire to families to ascertain increased levels of support.
- Measure low strength of partnership is evolving (e.g. increased liaison / contact / involvement of external community bodies/agencies.

* It is possible that a measure may address a number of targets

DEIS Plan One-Year Summary

**Templates for a summary overview of
a school DEIS Plan for 1 school year**

DEIS Area	Targets	Measures in the Current Year
1. RETENTION	To improve retention by 1%	<ul style="list-style-type: none"> •Year Head to monitor attendance •Lunch time clubs launch day <ul style="list-style-type: none"> •JCSP students •Guidance to begin in 2nd Year
2. ATTENDANCE	To improve attendance by 2%	<ul style="list-style-type: none"> •Attendance certs •Year Heads to monitor attendance and pass it onto the attendance committee •attendance v's pointstalk (NRE)
3. LITERACY	To improve presentation of written work To improve reading age	Focus on <ul style="list-style-type: none"> •Reading and improving written work •See numeracy and literacy boards in each room
4. NUMERACY	TO improve numeracy of all students across all subjects	Focus on <ul style="list-style-type: none"> •Maths teachers help at homework club •Raw scores from tests given to students •Purchase of maths software by maths dept that can be accessed from home

5. EXAMINATION ATTAINMENT	To increase % of students doing higher level in each subject To improve results	<ul style="list-style-type: none"> •Change to exam schedule •3 lots of in-house exams for 5th Year •Attendance at open day 4th, 5th & 6th
6. EDUCATIONAL PROGRESSION	To improve progression to third level by 2%	<p style="text-align: center;">Focus on</p> <ul style="list-style-type: none"> •College awareness week •Open days •Pastoral Care workbook •Guidance to begin in 2nd Year
7. PARTNERSHIP WITH PARENTS	To continue and improve relations and participation by parents	<ul style="list-style-type: none"> •Coffee mornings for parents •P/T meetings •Parents to participate in College Awareness Activities

<p>8. PARTNERSHIP WITH OTHERS</p>	<p>To continue to improve relations with all local agencies and industry</p>	<ul style="list-style-type: none">•continued partnership with SCP, WIT, UCC and now TAP•Partnership with many industries and agencies in the area<ul style="list-style-type: none">SANOFI (Genzyme)CALAMASTTEVABAUSCH & LOMB
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Template A for 1-Year Summary

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR __2012/2013_____

DEIS Area	Targets	Measures for Implementation in the Current Year
1. RETENTION	To improve retention rate to 96% at Junior Cert	Attendance meeting Cluster meetings Follow up students who have not returned Close liaison with EWO / HSCL Interventions of Behaviour Support Teachers and Pastoral Care Team.
2. ATTENDANCE	To improve attendance rate to 16% and above To improve absenteeism on Friday afternoon.	Breakfast Club Lunch vouchers/ rewards/ 1 st /2 nd Yr. Attendance Meetings to track attendance Eportal and texting Wide range of extra-curricular and lunchtime activities.
3. LITERACY	To improve reading age to 10+ and comprehension to 8+ by Junior Certificate.	Literacy Tracking Literacy Strategy Programme Increase Awareness of Literacy measures among teachers of all subjects. Continue Literacy initiatives and collaboration with J.C.S.P Librarian. Increase use of extensive resources available especially in Library. Appendix to this – Literacy Plan
4. NUMERACY	The % of those doing J.C. foundation to decrease to 14% and below.	Promotion of Numeracy across the curricular. Increase awareness of Numeracy elements in all subjects. See Numeracy Plan Extra Maths Class in 1 st Year for all groups. Increase Resources available for Numeracy. Numeracy testing and evaluation of results. Numeracy project planes by local committees- HSCL teachers and parents.
5. EXAMINATION	Target of 87% of all students to sit some higher papers.	Homework club Supervised Study

Template A for 1-Year Summary

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012/2013

DEIS Area	Targets	Measures for Implementation in the Current Year	
ATTAINMENT	Targets of 75% to get minimum 120 credits.	Study Skills program LCA- Specific journal -closely monitored by teachers/ students.	
6. EDUCATIONAL PROGRESSION	To increase numbers going to all forms of third levels.	Meetings / Info evening for parents Attendance at 'Open Day' at WIT & UCC, WCFE and UL Some students to attend 'Student for a week' program at UCC Continue to take students to WIT for extra curricular events eg. Science week events 5 th Year to attend Mini Med programme at WRH Past Pupils / Speakers to promote variety of careers/ Continue excellent relationship with W.I.T. Ensure students aware of and apply for Access Programme in various 3 rd Level Colleges.	
7. PARTNERSHIP WITH PARENTS	To increase number of parents involved in all activities in school.	Parents Council will have a designated parent room for their meetings / with some facilities for young kids. Plan to start Book Club and Craft Classes Parents to continue with Book rental Scheme and to assist with school functions. Plan some fund raising this year. Encourage parents to join school savings scheme for Book Rental. Arrange follow up meetings for small numbers who cannot make PTM. Texting system to be used to remind parents of meeting/information nights. Continue with Maths and Science for fun programmes.	
8. PARTNERSHIP WITH OTHERS	SCP very important support in school. Continue to work closely with SCP and to try to maximise the supports available despite cut in their budget	School Supports, Breakfast club and individual mentoring. Continue and expand the contact with the local youth services Manor St. John. Encourage more students to	January 2013 Support/Ment for some Trav

Template A for 1-Year Summary

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR 2012/2013

DEIS Area	Targets	Measures for Implementation in the Current Year	
	<p>To include all feeder schools in transfer programme.</p>	<p>link in with the lunch time clubs and continue with the services outside school. Facilitate Waterford Sports Partnership to promote its activities. Open Night Festival of Learning events Notes Re: School activities in local papers Student outreach programme Maintain close contact with W.I.T. Expand network of contacts – Ball Project, Ballybeg Youth Project, Manor St. John, Waterford sports Partnership Continue to develop work with N.B.S.S. Maintain relationships with E.W.O. / J.L.O. / Gardai and HSE. Regular meetings with E.W.O. and contact with HSE.</p>	<p>Children prov by Sharon Quilligan SCF</p>

